

Code No: **R2041011**

**R20**

**Set No. 1**

**IV B.Tech I Semester Regular Examinations, January – 2024**

**UNIVERSAL HUMAN VALUES – 2: UNDERSTANDING HARMONY**

**(Common to All Branches)**

**Time: 3 hours**

**Max. Marks: 70**

*Answer any FIVE Questions  
ONE Question from Each unit  
All Questions Carry Equal Marks*

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**UNIT - I**

- 1 a) What do you mean by MBTI? Explain its process. [7]  
b) Explain the need and importance of universal human values. [7]  
(OR)
- 2 a) Describe the factors to influence the self discipline. [7]  
b) What are the methods to fulfil the human aspirations? [7]

**UNIT - II**

- 3 a) Examine the Harmony in human being as a co-existence? [7]  
b) Describe the body as an instrument of 'I'. [7]  
(OR)
- 4 a) Explain the meaning of prosperity and discuss the role of prosperity? [7]  
b) What is stress and how to handle the stress? [7]

**UNIT - III**

- 5 a) Describe the meaning and justice of human relations. [7]  
b) Compare and contrast intention and competence. [7]  
(OR)
- 6 a) What is the concept of ideal family and describe its importance. [7]  
b) Describe what do you understand by the term universal human order? [7]

**UNIT - IV**

- 7 a) Define the Nature and its equanimity. [7]  
b) Explain the Interconnectedness and mutual fulfilment among the four orders of nature. [7]  
(OR)
- 8 a) Discuss the Holistic perception of harmony. [7]  
b) What is Recyclability? Discuss the importance. [7]

**UNIT - V**

- 9 a) What do you mean by Definitiveness of Ethical Human Conduct? [7]  
b) How to identify and develop appropriate technologies for production system. [7]  
(OR)
- 10 a) Describe the Vision for the Holistic alternatives. [7]  
b) Explain the role of managers for transition from the present state to Universal Human Order. [7]



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**UNIT - I**

- 1 a) Explain the content of A critical appraisal? [7]  
 b) What do you mean by self-exploration? [7]  
 (OR)
- 2 a) Discuss about different types of personality traits. [7]  
 b) How to understand happiness and prosperity? [7]

**UNIT - II**

- 3 a) Discuss the being as a co-existence of the sentient “I” and the material “Body”. [7]  
 b) What do you mean by SWOT analysis? Explain SWOT analysis of habits and hobbies. [7]  
 (OR)
- 4 a) Explain the Tibetan Personality Test with examples. [7]  
 b) Describe the Sanyam and Health Program Role. [7]

**UNIT - III**

- 5 a) What are the foundational values of relationship? [7]  
 b) Define and meaning of Trust and impact on Society. [7]  
 (OR)
- 6 a) Explain the salient vales in relationship. [7]  
 b) Find out the harmony in the society. [7]

**UNIT - IV**

- 7 a) Discuss the concept of Nature and Existence. [7]  
 b) Explain the recyclability and self-regulation in nature. [7]  
 (OR)
- 8 a) Discuss the perception of harmony at all levels of existence. [7]  
 b) Write about the depletion of resources. [7]

**UNIT - V**

- 9 a) Define human values and explain its natural acceptance. [7]  
 b) Explain the basis for Humanistic Universal Order. [7]  
 (OR)
- 10 a) How to identify the scope and characteristics of people friendly? [7]  
 b) Discuss the different strategies for transition from the present state to Universal Human Order. [7]

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**Set No. 3**

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**(Common to All Branches)**

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**Max. Marks: 70**

*Answer any FIVE Questions  
ONE Question from Each unit  
All Questions Carry Equal Marks*

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**UNIT - I**

- 1 a) What is the purpose and motivation of value education? [7]  
b) Discuss about natural acceptance and experiential validation. [7]  
(OR)
- 2 a) What do you mean by continuous happiness? How it is possible? [7]  
b) Describe the different types of personality indicators. [7]

**UNIT - II**

- 3 a) Explain the needs of Self “I” and “Body” with examples. [7]  
b) What are the characteristics and activities of “I” and harmony in “I”. [7]  
(OR)
- 4 a) Discuss about the Dr. Menninger’s Psychometric Test. [7]  
b) Write about Social and Preventive Medicine. [7]

**UNIT - III**

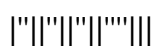
- 5 a) Describe the nine universal values of relationship. [7]  
b) “Trust and Respect as the foundational values of relationship”. Discuss. [7]  
(OR)
- 6 a) What do mean by False Prestige? Explain with examples. [7]  
b) Elucidate the concept of ideal family-discuss as an Institution. [7]

**UNIT - IV**

- 7 a) Explain the four orders of nature. [7]  
b) Write about the pervasive space. [7]  
(OR)
- 8 a) Discuss the different levels of Holistic perception of harmony. [7]  
b) Describe the causes of human imbalance with examples. [7]

**UNIT - V**

- 9 a) Explain the definitiveness of Ethical Human Conduct. [7]  
b) Write about the Humanistic Constitution. [7]  
(OR)
- 10 a) What are the professional competences for augmenting universal human order? [7]  
b) How to right understanding and dilemmas of professional ethics in today’s world. [7]



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**UNIT - I**

- 1 a) What do you mean self discipline? Discuss the steps? [7]  
b) Explain the process of self-exploration. [7]  
(OR)
- 2 a) Discuss the different basic human aspirations. [7]  
b) Write about living harmony at various levels. [7]

**UNIT - II**

- 3 a) Explain the human being as a co-existence of the sentient “I” and the material “Body”. [7]  
b) How the Habits and Hobbies influences human being. [7]  
(OR)
- 4 a) Define “I” and explain its characteristics. [7]  
b) What do you mean by personal hygiene and handling stress? [7]

**UNIT - III**

- 5 a) Explain the values in human-human relationship in nine universal values? [7]  
b) Compare and contrast between intention and competence. [7]  
(OR)
- 6 a) What are the other salient values of relationship? [7]  
b) Describe the universal harmonious order in society. [7]

**UNIT - IV**

- 7 a) Write whole existence as coexistence. [7]  
b) Elucidate the harmony in nature and its equanimity. [7]  
(OR)
- 8 a) Discuss the self regulation in nature. [7]  
b) Explain the holistic perception of harmony. [7]

**UNIT - V**

- 9 a) What is the natural acceptance of human values? [7]  
b) Describe the concept of professional competence? [7]  
(OR)
- 10 a) Explain the UHVs for entrepreneurship. [7]  
b) What are the socially and ecologically responsible engineers? [7]

